

Supporting Effective Educator Development (SEED) Program Fiscal Year (FY) 2022 Competition
Frequently Asked Questions (FAQs)

A. Application Process

A1. Can an eligible entity submit more than one application?

Yes, as long as the applications propose distinct projects involving different activities. However, section 2242(b)(4) of the Elementary and Secondary Education Act (ESEA) limits eligible entities to one grant per competition. If an eligible entity receives high scores on two or more applications, only the highest rated application will be selected for funding.

A2. Will an equal number of awards be made under each Absolute Priority (AP)?

As noted in the Notice Inviting Applications (NIA), the Secretary intends to award grants under each absolute priority for which applications of sufficient quality are submitted. This language does not necessarily mean an equal number of awards will be made under each AP. If the Department receives no applications of sufficient quality for one of the APs, then awards will only be made from the other AP.

A3. Do all partner organizations have to be selected prior to applying for a SEED grant and identified in the application?

There is, with the one exception noted below, no requirement that all partners be identified in the application. However, the reviewers can only rate applications based on the information that is provided, so we suggest that applicants provide as much information as possible on the characteristics and selection of their partners.

Exception: The partners would need to be identified in the case of an application involving a partnership between a for-profit entity and either a national nonprofit or an institution of higher education. In that case, the partnering organizations would have to be identified in the application to determine if all required entities are part of the partnership.

A4. Are planning activities allowable in Year 1?

There is no prohibition on using grant funds for planning activities, but applicants are required to include all activities, including planning activities, in their budget, and should explain how the activities align with their proposed outcomes and consider how to balance planning time with actual implementation to maximize project outcomes.

A5. Can an applicant work with a district that is already being served by a prior SEED grant?

Yes, as long as the new grant would support new activities that are distinct from the existing SEED grant activities.

A6. Are SEED grantees required to open license copyrightable material produced by their grant?

Yes, unless an exception applies, if you are awarded a grant under this competition, you will be required to openly license to the public grant deliverables created in whole, or in part, with Department grant funds. 'When the deliverable consists of modifications to pre-existing works, the license extends only to those modifications that can be separately identified and only to the extent that open licensing is

permitted under the terms of any licenses or other legal restrictions on the use of pre-existing works. For additional information on the open licensing requirements please refer to 2 CFR 3474.20(c).”

B. Evidence Standards

B1. Can a potential applicant submit its evidence for Department review prior to submitting an application?

No. Evidence in support of an application must be submitted with the application. The Department does not review evidence documentation before the application deadline.

B2. Does a study submitted to demonstrate Moderate Evidence or Promising Evidence have to be on the specific intervention that the applicant is using?

No, but the applicant must document how the study or evidence supports the effectiveness of the proposed “project component” for Promising Evidence or the proposed “practice” for Moderate Evidence. Additionally, for Moderate Evidence, the applicant must demonstrate that the population or setting that it proposes to serve overlaps with the sample in the study.

B3. What does “overlapping population or setting” mean in the definition of “Moderate Evidence?”

Under the definition of Moderate Evidence, the studies submitted must include “a sample that overlaps with the populations or settings proposed” to be served by the project. While the population or settings (e.g., schools in rural, urban, or suburban areas) served by a proposed project do not need to be the exact type of population or settings served in the study, the applicant must document how the proposed populations or settings are relevant or related to those in the study.

B4. Must an applicant citing evidence against the Moderate Evidence or Promising Evidence standard identify the populations or settings to be served in the application?

For applicants citing evidence against the Moderate Evidence standard, the Department needs to know the populations or settings to be served by the proposed project in order to determine whether the cited study is relevant to those populations or settings. This may include information related to the geographical area, student subgroups, or other relevant data. Therefore, an applicant seeking to demonstrate that its proposed project is supported by Moderate Evidence must include in its application information about the populations or settings

it will serve and, as appropriate, explain how the populations or settings described in the cited evidence are similar to those in the proposed project.

While the definition of Promising Evidence does not require an overlapping population or setting, the population or setting to be served may still be relevant information for a reviewer to know when scoring an application, and applicants are encouraged to submit such information.

C. Budget

C1. How many years of funding can an applicant receive under a SEED grant?

Consistent with section 2242(b) of the ESEA, the Department will award grants covering project periods of up to three years, and may renew a grant for one additional two-year period. Further information on the renewal process will be provided at a later date.

C2. If an applicant intends to charge indirect costs to the grant, what information should it submit with its application?

Because SEED has a supplement not supplant requirement, each grantee must use a restricted indirect cost rate, rather than an unrestricted indirect cost rate, to charge indirect costs to SEED funds. See 34 CFR §§ 75.563 and 76.564 – 76.569. The applicant should include an estimated amount of indirect costs in the “Indirect Costs” line of its Form 524, provide the other information this form requests, and include an explanation of these costs in the budget narrative.

In addition, if an applicant has a current approved restricted indirect cost rate, it should submit with its application a copy of its current indirect cost rate agreement that identifies its current restricted rate. If the applicant’s indirect cost rate has expired, it should discuss options with its cognizant agency on how to update the expired indirect cost rate.

Note: The formula for calculating a restricted rate can be found in 34 CFR 76.564.

C3. May SEED funds support training stipends for educators?

Yes. SEED funds may support stipends if they are reasonable and necessary to carry out the proposed project and meet the absolute priority for which the applicant applied. Applicants should provide an explanation in the budget narrative.

D. Priorities

D1: How is "non-traditional pathway or route to certification" defined?

All definitions being used in the competition are included in the notice. This is not a term that we were able to define without going through the regulatory process. As a result, it will be up to the applicants to demonstrate how they meet the absolute priority they are addressing.

D2: May an applicant that applies under AP 2 also address CPP 1?

Yes. An applicant applying under AP 2 may address CPP 1. In doing so, an AP 2 applicant should take care to comprehensively address all elements of CPP 1, including those referencing teacher preparation, in the context of addressing the preparation of school leaders through nontraditional routes.

E. Match Requirement/Cost Share

E1. Must SEED grantees secure matching funds to support their project activities?

Yes. If awarded a grant, the grantee must obtain matching funds or in-kind contributions from non-Federal sources equal to at least 25 percent of the total cost of its project.

E2. When must a grantee secure the required match?

As part of its application, each applicant must provide a proposed budget and budget narrative in which it identifies both its proposed annual uses of SEED funds and its proposed annual matching contributions. If awarded a grant, the eligible entity would need to secure the promised matching funds and in-kind contributions in time to use these non-Federal resources during the project year in which it had proposed their use in its approved SEED application.

E3. What funds or in-kind contributions may count towards meeting the match requirement?

Only cash or in-kind contributions from non-Federal sources count toward the matching requirement. Applicants should refer to the Uniform Requirements on cost-sharing and matching in 2 CFR § 200.306 for provisions pertaining to in-kind (and cash) contributions.

Among other requirements, applicants should note the following:

- 2 CFR § 200.306(b)(2) prohibits non-Federal funds or contributions being used as a match for one Federal program to be used as a match for another; and
- 2 CFR § 200.306(b)(4) requires all charges claimed as part of a non-Federal match or cost-share be allowable if paid with Federal grant funds, and so meet considerations addressed in 2 CFR § 200.403 and any other cost principle in 2 CFR Subpart E.

In addition, section 2301 of the ESEA requires that grantees use SEED funds to supplement, and not supplant, State (and other Federal) funds used in carrying out project activities. Therefore, any State (and other non-Federal) funds or contributions treated as matching funds must supplement other State and non-Federal funds that, in the absence of the funds used for the match, would be provided for SEED-funded activities.